Therapist Name	Client Name





for Persons with Rheumatic Conditions (UK WES-RC)

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A Structured Interview for Identifying Barriers to the Career Maintenance of Persons with Rheumatic Conditions

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Preliminary Information

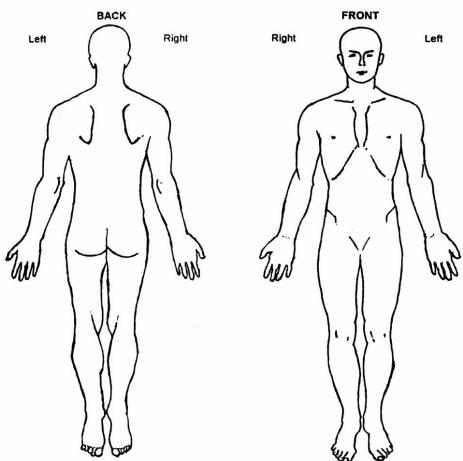
Section 1: Demographic, Health and Work History Information

Demographics		
1. Age	2. Gender	3. Marital/family status
4. Age left school_		
5. Highest level of	formal education rece	ived:
		No formal educational qualifications
		CSE/ O Level/ GCSE
		City & Guilds/ GNVQ
		A Level/ BTEC
		Diploma
		Degree
		Other
6. Other vocationa	I/ professional training	(details):
Health		
7. Primary rheuma	tic condition (diagnosi	s)
8. Number of years	s has had primary rhe	umatic condition
9. Other health cor	nditions/disabilities	
10. Medications		
	ms or issues: check a	ny that are a problem in regards to work.
Pain		
Fatigue or lov		
	nges in symptoms and	ability to do things
Stress/ nervo	•	
Poor sleep/ ii	•	
Depression/	anxiety	
Medication s	ide effects (describe)_	
Check if side	effects are a problem	at work
Other (descri	he)	

Complete the diagram below to identify which joints/areas are problematic. Record any specific problems identified in addition to those due to inflammatory arthritis, eg R knee OA; L deQuervains; R carpal tunnel syndrome. (Note: this can be completed by the OT).

SECTION A

This question is about recent pains you have experienced. Please shade in the diagram below <u>any</u> ache or pain which has lasted for one day or longer **OVER THE LAST MONTH.** (Please do not include pain occurring only during the course of feverish illness such as flu).



~ -
Additional Notes

12. Number of jobs held currently 13. Self-employed? Yes No
13. Self-employed? Yes No
14. Title of main job
15. List 3 activities performed regularly in main job
a
b
c
16. Number of hours worked per week in all jobs
17. Number of years worked in main job
18. In the past 10 years, list the jobs you have had and about how long worked in each:
a
b
C
d
e
f
19. Do you do shift work?
20, If yes, pattern of shift hours:
20. Retirement issues

Barriers (problems)

Section 2. Getting Ready for Work and Traveling to and from, or for Work

Getti	ng ready for work
	Getting out of bed
	Extra time needed for dressing, preparing breakfast, etc.
	Getting children, other family members or pets ready
	Doing stairs at home
	Other (describe)
Trave	eling to and from, <u>or for</u> work
	Using public transport (describe)
	Walking to work
	Driving - check which items are problems
	Turn head as needed for rear view
	Get in and out of vehicle
	Turn key in ignition
	Shift gears
	Hold or turn steering wheel
	Sit a long time
	Stay alert or concentrate on driving
	Clear snow and ice in winter
	Pick up and drop off children or others
	Managing car park barriers
	Driving for work (describe hours)
	Other (describe)
	Time/energy use
	Stress of getting to work on time
	Travel for business (describe)
	Lifting and/ or carrying things
	Other (describe)

Section 3. Workplace Access

Getting into or around your place/s of work
Parking (eg location; width of space)
Walking
Stairs
Opening doors - check which items are problems
Door weight
Turn doorknobs
Key pads/ door locks
Other (describe)
Using workplace facilities
Using staff/public toilets
Taps
Low toilet
Access to "disabled" toilet
Other (describe)
Access to food/eating places(eg staff canteen)
Emergency evacuation routes
Other (describe)
Are any of the items you checked major problems? Yes No
If Yes, please circle the items that are major. (Major means often or fairly bothersome)

Section 4. Completing Job Activities

ıysı	cal job demands
;	Standing or being on feet too long
ا	Prolonged sitting
(Getting and up and down from sitting (describe)
	Lifting, pulling, pushing, or moving materials, equipment or people
(Carrying things
I	Bending, kneeling, squatting, or picking things up from low places
ا	Reaching, raising arms above shoulders, or holding objects up
(Climbing, ladders for example
(Use computer or other keyboard devices – check which items are problems
	Positioning (describe)
	Typing, keyboarding or using the mouse
	Holding or turning papers while typing
	Other (describe)
(Other hand or wrist use - check which items are problems
	Holding things like tools or telephone, or opening things like jars or drawers
	Handling objects, for example, turn pages, use mobile phone, chop food, etc.
	Picking things up
	Writing
	Hands get cold
	Other (describe)
	Body position issues (describe)
I	Being able to move quickly
	Doing repetitive activities
;	Strength or endurance issues (describe)
;	Seeing well or other vision issues (describe)
	Talking or other voice issues (describe)
!	Hearing or listening issues (describe)
(Other (describe)

Section 4. Completing Job Activities (continued).

Mental job demands
Staying alert or sustaining attention
Remembering
Thinking quickly
Focusing or concentrating on work activities
Planning or organizing
Other (describe)
Time, Energy and Emotional job demands
Working your regular hours
Working extra or overtime hours
Working shift hours
Starting on work activities soon after you get to work
Work pace or scheduling issues
Meeting time or production quotas or deadlines, or perform under stress
Emotional demands of working with children, customers, etc.
Other (describe)
Any other job demands
Lone worker (some or all of time) (describe)
Other (describe)
Other (describe)
And any of the items you shooked major much laws 0.
Are any of the items you checked major problems? Yes No If Yes, please circle the items that are major. (Major means often or fairly bothersome)
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Section 5. Relationships with People at Work – Supervisors, Co-workers, People You Supervise, Customers, or Persons You Teach or Care For

 _ Supervisor, or management, is not supportive
You are unable to explain your condition
You are treated differently, or not in the way you want
You fear being thought of as less valuable
Other (describe)
_ Co-workers are not supportive
They don't help when you ask for it
You don't want/ or are afraid to ask for help
You feel guilty about taking time off, or about doing less work, due to your health
Co-workers resent you taking time off due to your health
Other (describe)
Reactions of people you supervise to your health (describe)
Others don't value your role/ contribution at work
Feeling the need to hide your health condition from others
Feeling self-conscious about your health condition, limitations, or appearance
Explaining or handling reactions of others to your health, limitations or appearance
Lack of understanding from others about your limitations
_ Being afraid or hesitant to ask for a job accommodation
Being pleasant and upbeat with others when in pain or tired
_ Wearing the right kind of clothes/ uniform or shoes for your work
_ Other (describe)

Section 6. Environmental Factors and Company Policies

Environmental factors	
Lighting - check which items are problems	
Fluorescent lights	
Sunlight – work outdoors	
Low or dim light	
Other (describe)	
Cold temperature or drafts - check which items are problems	
Air conditioning/ ventilation	
Cold areas at work (eg cold storage)	
Work outdoors	
Other (describe)	
Hot temperature	
Humidity	
Smoke or other fumes/ scents/ dust	
Noise	
Flooring	
Other (describe)	
Company Policies	
Needing to arrive at a certain time	
Sick days	
No or not enough sick days	
Needing to take a lot of sick days	
Supervisor or management frowns on use of sick days	
Other (describe)	
Not enough flexibility in hours	
Not enough flexibility in changing shift patterns	
Not enough chance to do some work at home	
Not enough chance to take rest breaks	
No or not enough time off for health care appointments	

No or not enough discussion of Fit Note (or return to work interview) following sick leave
No modified or light work available (eg following discussion of Fit Note)
No or not enough performance reviews
Difficulty meeting targets arising from performance reviews
Employer is not supportive about job accommodations
No or not enough access to occupational health and/ or human resources/ personnel
support
Lack of company retirement benefits
Limited or no company sickness benefit/pay
No or not enough flexibility in or exemption from company sickness absence policy
if have a long-term condition
Other (describe)
Are any of the items you checked major problems? Yes No If Yes, please circle the items that are major. (Major means often or fairly bothersome)

Section 7. Job, Career and Home Life

Job a	bility
	Getting the work for your job done
	Completing tasks as quickly as others do
	Concern about meeting expectations
	Loss of self-confidence about your work
	Other (describe)
	Lack of friendly relationships at work
	Considering what work you would do if you needed or wanted to change jobs
	Having the drive or energy needed for promotions
Job s	satisfaction
	You are unhappy with your job because of your health
	You are unhappy with your job because of job conditions
	Job does not give a feeling of accomplishment, or opportunity for advancement
	Low pay
	Job does not provide for steady employment
	You don't get enough feedback about how well you do your job
	Other (describe)
	You want or need to change jobs or career
Ralar	nce Between Work and Home Life
	Getting household work and/ or shopping done
	Lack of family support (describe)
	Doing things with your children, or doing other family, social, sport and recreational
activit	
	Doing volunteer activities
	Self-managing your arthritis, such as taking medications, getting rest, exercise
	Other (describe)
	Other (describe)

Section 8. Problem Prioritization and Solution Development

Review the problems identified in sections 1-7 with the client.

List the 3 most bothersome problems/ barriers to employment. NB can be a group of related problems, eg

"work station (i.e. seating, computer/mouse position, clutter, posture/positioning, filing)" "travel/parking to/at work and to work-related activities; carrying bags/equipment" "work scheduling; lack of breaks"

Then describe possible solutions to the 3 problems and resources or people who can help. <u>Be specific.</u>

Problem/barrier 1:
List all possible solutions considered:
Resources/ people to help:
(continue notes at end of booklet if necessary)
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Problem/barrier 2:
List all possible solutions considered:
Resources/ people to help:
(continue notes at end of booklet if necessary)
(and the second of the second

Problem/barrier 3:	
List all possible solutions considered:	
,	
Resources/ people to help:	
(continue notes at end of booklet if necessary)	